COMMUNITY FEEDBACK SURVEY

A SUMMARY REPORT DESIGNED TO KEEP THE BOARD INFORMED

2016-2017 Year-End Community Survey



BOARD OF EDUCATION, AUGUST 14, 2017

308 Surveys Completed

237

With children enrolled

71

Without children enrolled

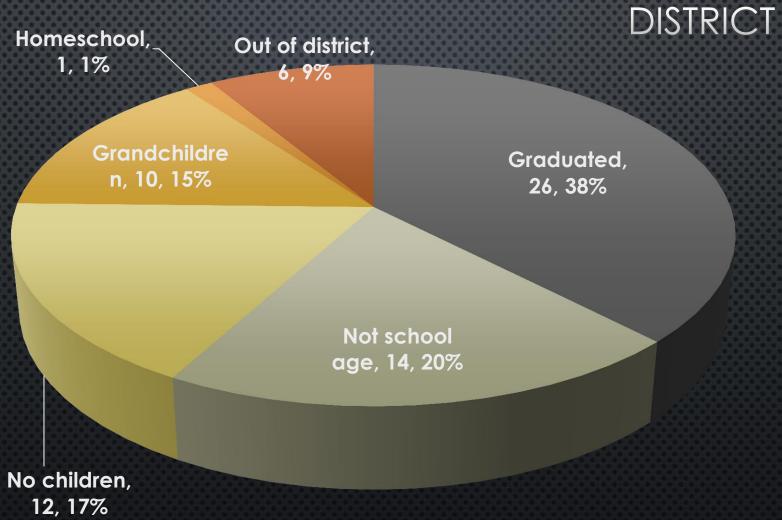
11% of district parents

77% of 308 surveys

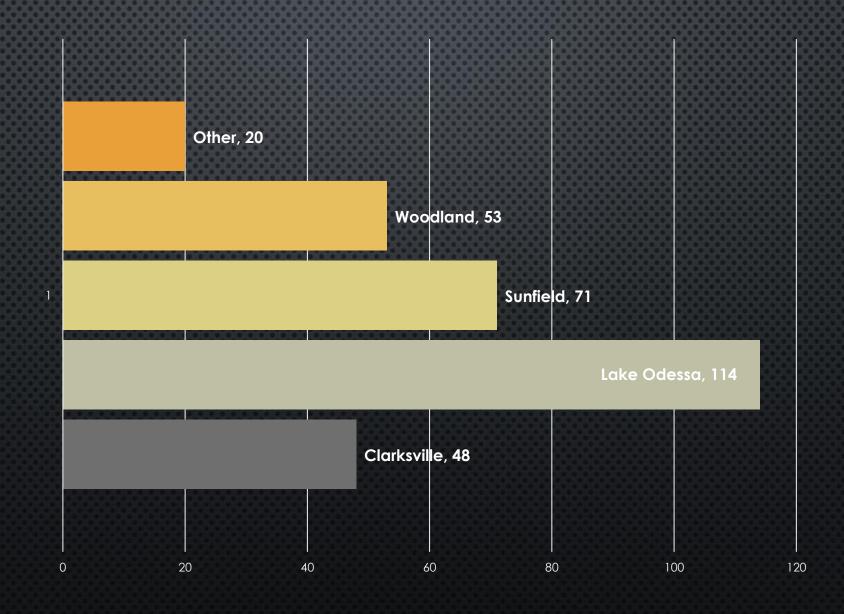
23% of 308 surveys

- BOARD COMMITTEE INPUT ON SURVEY QUESTIONS/FORMAT
- PILOT TESTED; GOOGLE FORM FORMAT WITH NAVIGATION
- Initial survey link sent through Honeywell, Facebook, and published link in District Newsletter
- FOLLOW UP REMINDERS THROUGH FACEBOOK, TWITTER
- TOTAL TIME FRAME ONE MONTH (6/12/17 7/11/17)

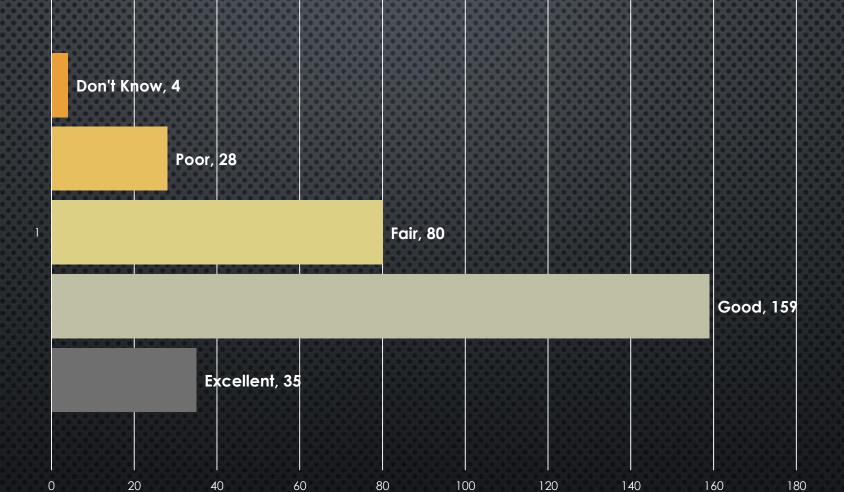




What village do you reside closest to?



How do you rate LSP over all?



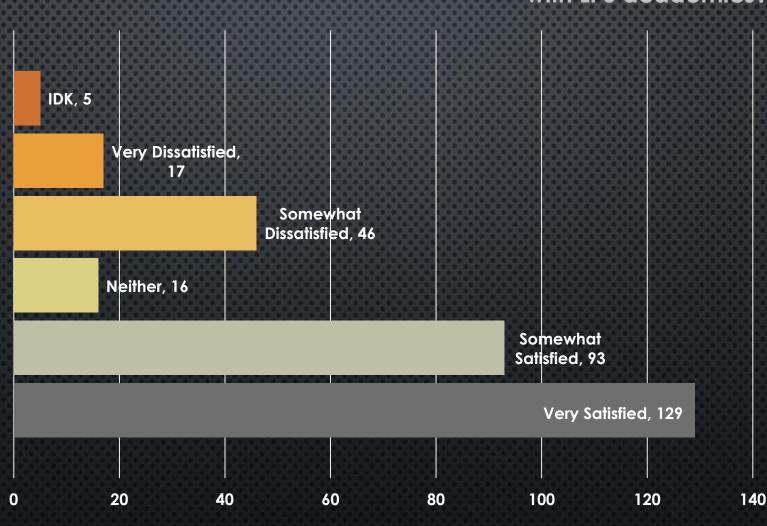
DATA

83%

fair or higher

How satisfied overall are you with LPS academics?





79% neutral or higher

ACADEMICS

COMMENT SUMMARY

- WORRY ABOUT GOOD TEACHERS
 LEAVING
- MUCH FRUSTRATION W/LACK OF COMMUNICATION FROM MS AND HS BUILDINGS TO HOME
- CONCERN WITH TIMELINESS OF GRADE COMMUNICATION (IN SYNERGY AND TO PARENTS WHEN INTERVENTION NEEDED)
- Desire for more arts programs
- Need for "adulting" classes (personal finance, for example)

- PERCEIVED TEACHER TURN-OVER
 CONCERNS MAY BE RESULT OF THE
 PRESS COVERAGE DURING LAST YEAR'S
 NEGOTIATIONS; MOST TURN-OVER IS
 GEOGRAPHICALLY RELATED
- Develop additional Communication tools to meet NEEDS

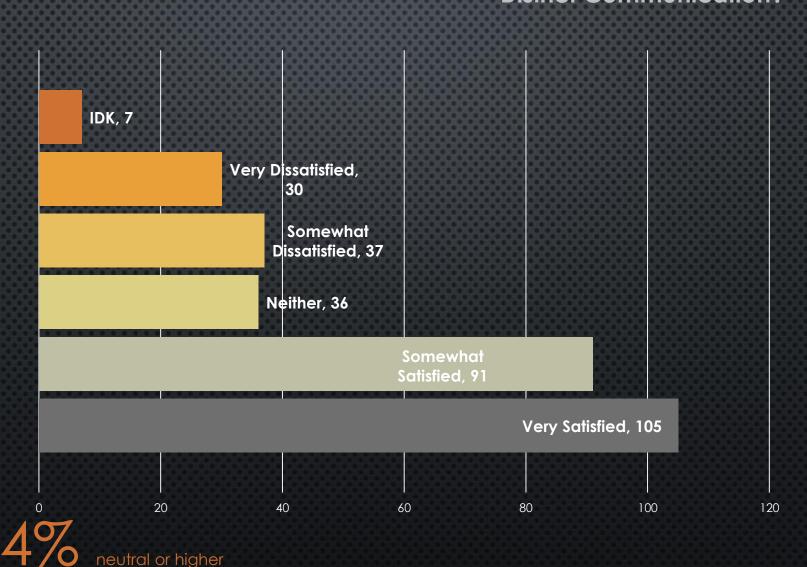


- DISCUSS WAYS TO BETTER UTILIZE SYNERGY SYSTEM WITH TEACHER/SCHOOL-TO-HOME COMMUNICATIONS
- INVESTIGATE LIFE-SKILL OFFERINGS



COMMUNICATION

How satisfied overall are you with District Communication?



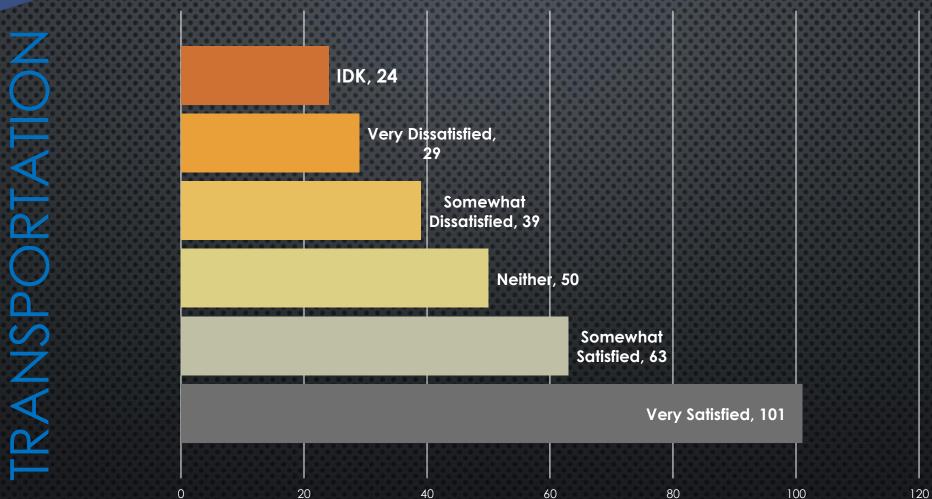
COMMUNICATION

COMMENT SUMMARY

- SOME OUTLYING AREAS NOT RECEIVING NEWSLETTERS
- Parents confused by Honeywell communications
- Desire for more details on issues from district

- NVESTIGATE MAILING RADIUS
- PROVIDE SUPPORT AND TRAINING FOR PARENTS ON HONEYWELL; OFTEN ISSUE IS CONFIGURATION ON THEIR END

How satisfied are you overall with LPS transportation?



71%

neutral or higher

COMMENT SUMMARY

- Bussing Route Perceived
 Inefficiency
- Worry about quality of Buses
- TIMING IN COMMUNICATION WITH PARENTS ON EXCEPTION SCENARIOS (LATE BUSES, ETC.)
- Maintenance needs on bus garage (structure)

TRANSPORTATION

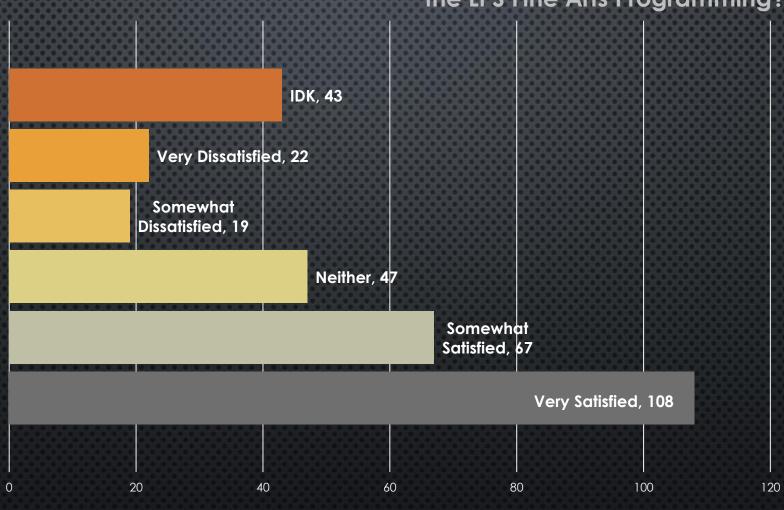
- Develop more reliable communication plan for drivers
- ROUTE-REVIEW FOCUS OF THIS SUMMER'S PLANNING; DOUBLE-RUNS ARE HERE FOR FORESEEABLE FUTURE
- PURCHASED 4 BRAND NEW BUSES IN THE LAST TWO YEAR; 6 MID-YEAR RELIABLE USED BUSES; CONTINUE TO FOCUS ON ACQUIRING QUALITY TRANSPORTATION
- EXPANDING MAINTENANCE EQUIPMENT CAPABILITIES TO HANDLE MORE JOBS IN-HOUSE





How satisfied are you overall with the LPS Fine Arts Programming?





84% neutral

neutral or higher

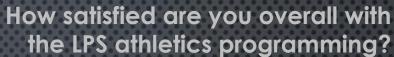
FINE ARTS

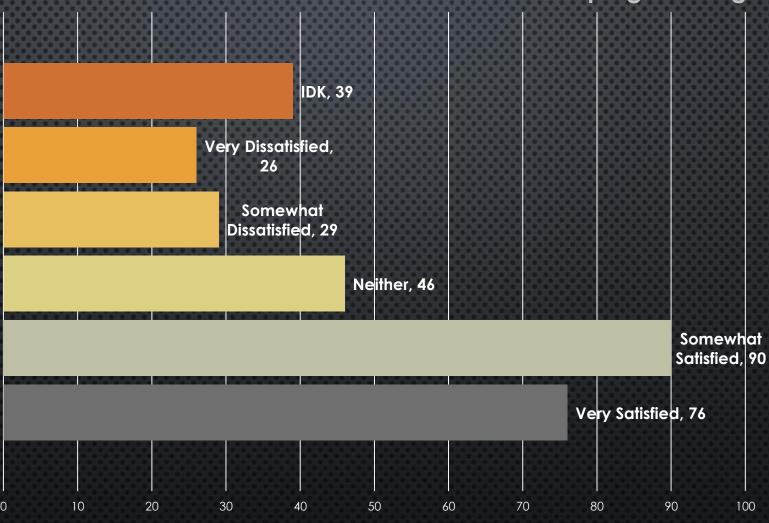
COMMENT SUMMARY

- Desire for more arts programs
- SUMMER PARADE

- INVESTIGATE ADDING MORE ARTS OPPORTUNITIES FOR STUDENTS
- RESTRUCTURED SUMMER EVENT
 ATTENDANCE WILL BE AT MEMORIAL
 DAY AND VILLAGE EVENTS MOVING
 FORWARD







ATHLETICS

80%

neutral or highe

ATHLETICS

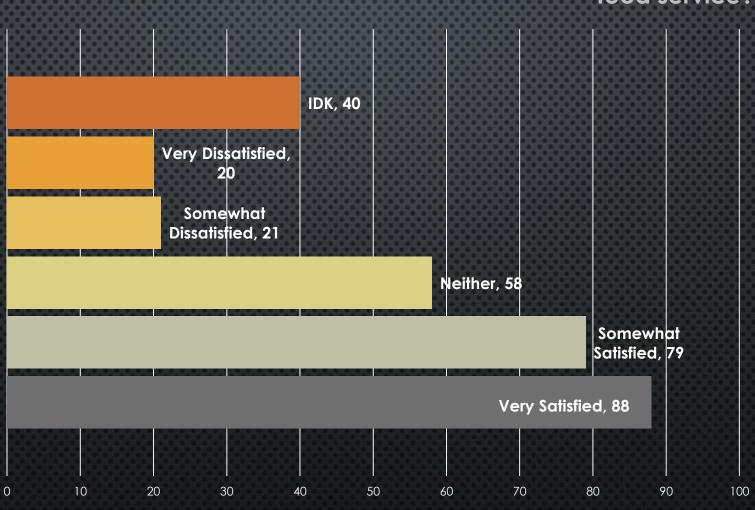
COMMENT SUMMARY

- CONCERN ABOUT FEES FOR ATHLETICS
- COST TO FAMILIES PAYING FEES FOR ATHLETICS AND FINE ARTS
- LEAGUE TRAVEL/DISTANCE
- LEAGUE COMPETITIVENESS

- INVESTIGATE OPTIONS FOR DISCOUNTS
 FOR MULTIPLE PROGRAM PARTICIPANTS
- REVIEW CURRENT LEAGUE MEMBERSHIP

How satisfied are you overall with food service?

FOOD SERVICE



84%

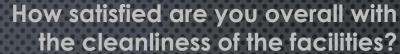
neutral or higher

COMMENT SUMMARY

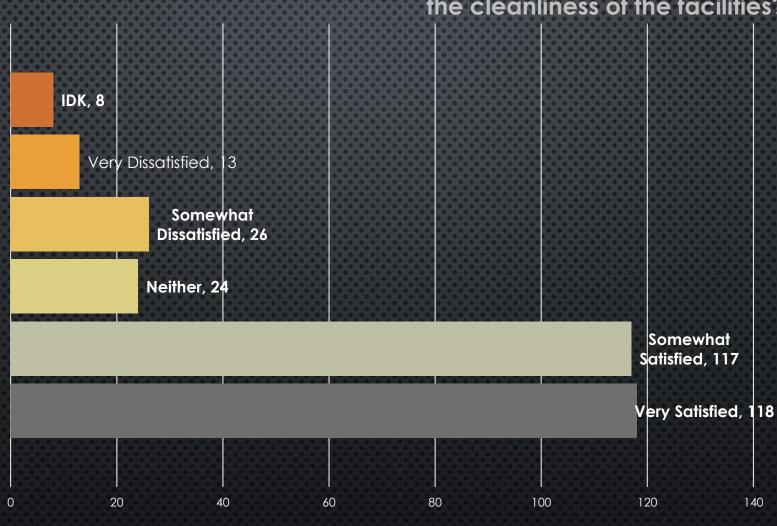
- CONCERN OVER FOOD
 CHOICES/VARIETY AND QUALITY
- AMOUNT OF FOOD THROWN AWAY BY STUDENTS AT SOME BUILDINGS
- TIME AT ELEMENTARY TO EAT

FOOD SERVICE

- EXPLORE UTILIZING LOCAL PRODUCTS
- REVIEW MENU; EXPLORE FOOD CHOICE OPTIONS/MENU VARIATION
- REVIEW LUNCH SCHEDULES







86% neutral or higher

COMMENT SUMMARY

- DETERIORATING PARKING LOT CONDITIONS AT MIDDLE AND HIGH SCHOOL
- LES PARKING LOT CONFIGURATION
- OUTDATE EQUIPMENT IN BATHROOMS
- CLEANLINESS OF BATHROOMS AT MIDDLE AND HIGH SCHOOL (AND LOCKER ROOM)
- AGING EXTERIOR DOOR FRAMES
- LANDSCAPING AT BUILDINGS/ENTRYWAY
- PLANS FOR OLD TENNIS COURTS
- KEEP RENTAL FEES REASONABLE

FACILITIES

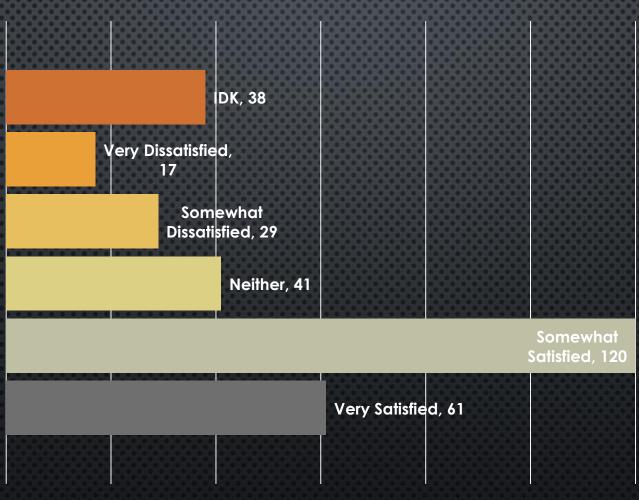
- Parking lot repairs started in summer of '17; prioritize and schedule additional maintenance and repairs
- LES PARKING LOT REVIEW; ESTABLISH EXPANSION PLAN
- CONDUCT AUDIT OF BATHROOM EQUIPMENT THROUGHOUT DISTRICT; PRIORITIZE REPAIR/REPLACEMENT
- ASSESS EXTERIOR OF BUILDINGS; PURSUE WAYS TO BEAUTIFY
- DEVELOP AND EXECUTE PLAN FOR REMOVAL OF OLD TENNIS COURTS AT THE HIGH SCHOOL





How satisfied are you overall with the district website?





WEBSITE

COMMENT SUMMARY

- NAVIGATION DIFFICULTY
- DISTRICT EVENTS/CALENDAR INCONSISTENCIES
- SOME INFORMATION NOT UPDATED IN A TIMELY MANNER
- More stories from around the district posted
- CLASSROOM WEBPAGES
- SEARCH BAR
- MOBILE VERSION OF WEBSITE (POPULATION ON PHONE, TABLET)

- DEVELOP PROTOCOL FOR UPDATING INFORMATION ON WEBSITE
- TRAIN SITE STAFF IN WEBSITE EDITING
- SET GUIDELINES FOR SITE/DISTRICT CALENDAR UPDATING
- TROUBLESHOOT WEBSITE ISSUES
- CONTINUE TO DEVELOP TOOLS ON WEBSITE (SEARCH BAR)



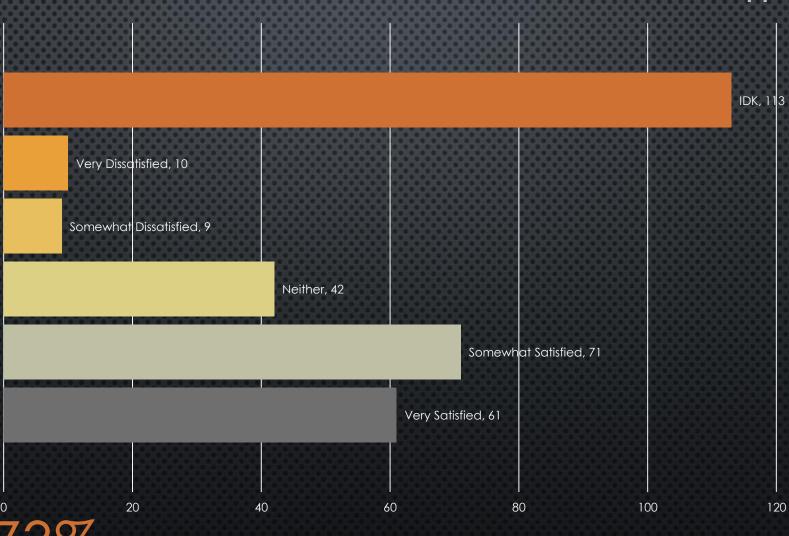




neutral or higher

WEBSITE

How satisfied are you overall with the district mobile app?



MOBILE APP

COMMENT SUMMARY

- DISTRICT EVENTS/CALENDAR INCONSISTENCIES
- SOME INFORMATION NOT UPDATED IN A TIMELY MANNER

POTENTIAL ACTION

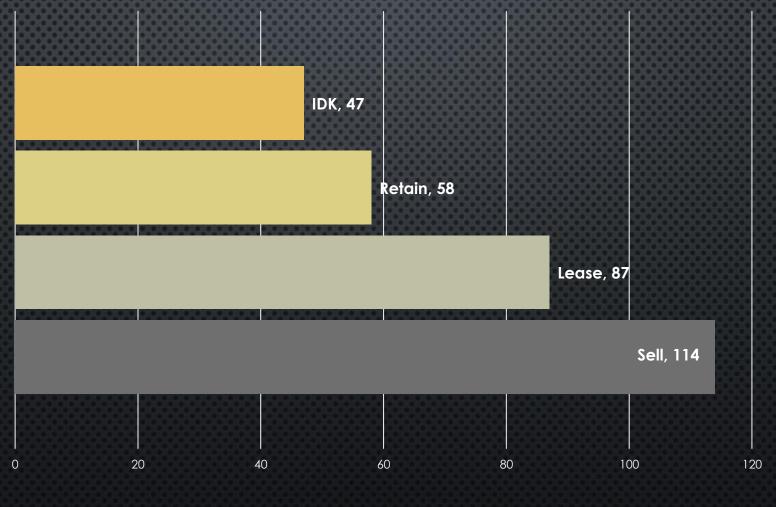
 MOBILE APP POPULATES OFF OF WEBSITE; INFORMATION ON WEBSITE MUST BE CURRENT AND UP-TO-DATE

QUOTES

- "VERY SATISFIED WITH OVERALL EXPERIENCE, WITH THIS BEING OUR FIRST YEAR IN THE DISTRICT."
- "I AM A GRADUATE OF LPS. I WAS VERY WELL PREPARED FOR COLLEGE AND HAVE CONTINUED ON TO MY DOCTORATE. LPS STARTED IT ALL!"
- "Proud to be a life long Viking and proud to raise my kids as Vikings too!"
- "GREAT SUPPORT AND TEACHING STAFF."

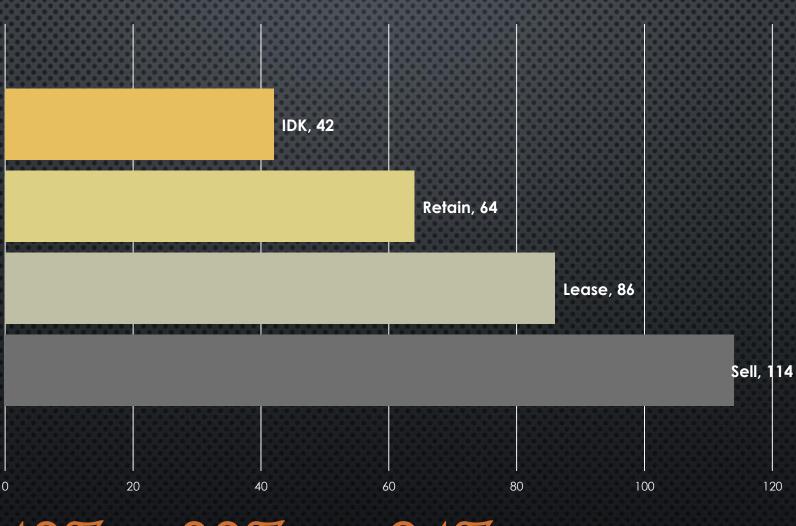
CLARKSVILLE

What should be done with the dormant facilities?



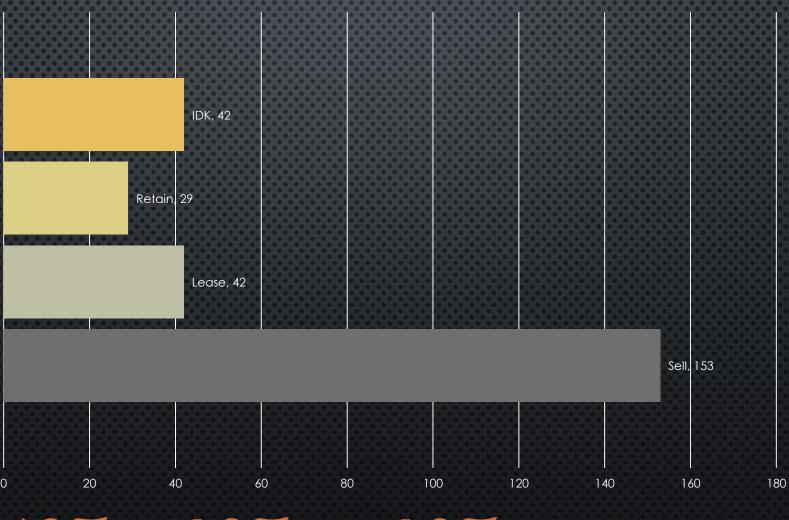
44% sell 33% lease 23% retain





43% sell 33% lease 24% retain

What should be done with the dormant facilities?



EAST

68% sell 19% lease 13% retain

DORMANT Buildings

COMMENT SUMMARY

- Utilize for community purposes, i.e.
 CONTINUING EDUCATION; CTE
- ALLOW PRIVATE BUSINESSES TO LEASE
- DEVELOP NEW SCHOOL
 PROGRAMMING TO HOUSE IN BUILDING;
 RE-OPEN BUILDINGS (I.E. PRESCHOOL)
- Re-Locate current elementary populations to either dormant building
- SELL BUILDINGS; GENERATE REVENUE TO PAY DOWN BOND; KEEP BUILDINGS FUNCTIONAL

NEXT STEPS

- Review data with administration
- DEVELOP LIST OF CRITICAL FEW
- CONNECT TO STRATEGIC PLAN TARGETS
- PRIORITIZE ACTION ITEMS
- REPORT BACK TO BOARD